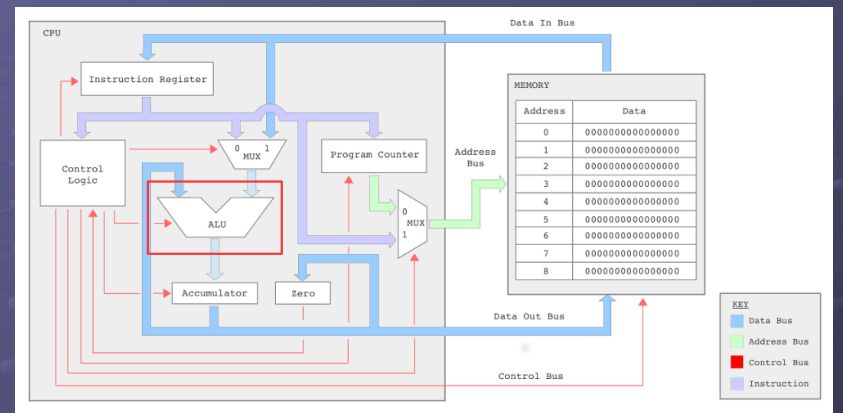


# Systems and Devices 1

## Lec 3b :

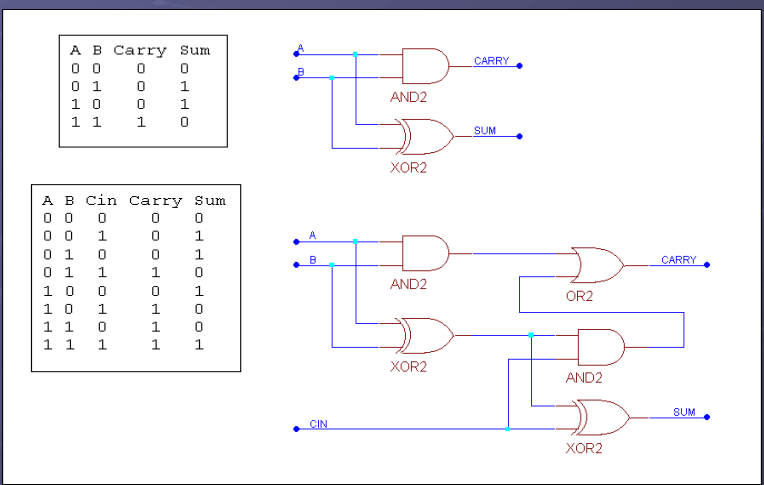
# Combinatorial Logic

## SimpleCPU\_v1a



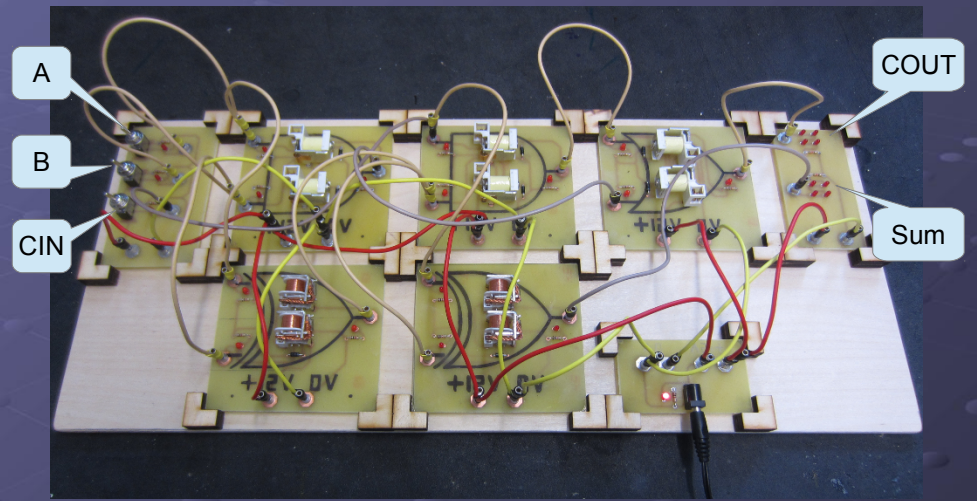
- Block diagram
  - ▶ ALU : a core requirement of any computer is to process data i.e. the Arithmetic and Logic unit, the ADDER the heart of any CPU.

## Binary addition



- Half and full adder
  - ▶ Basic components can be combined into larger circuits

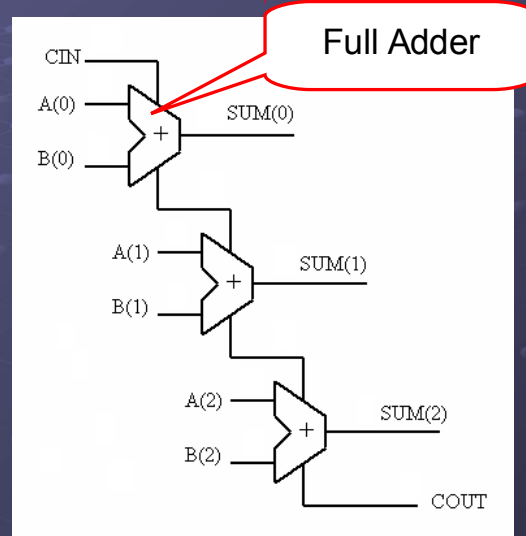
## Demo : relay logic



- Full adder

# Binary addition

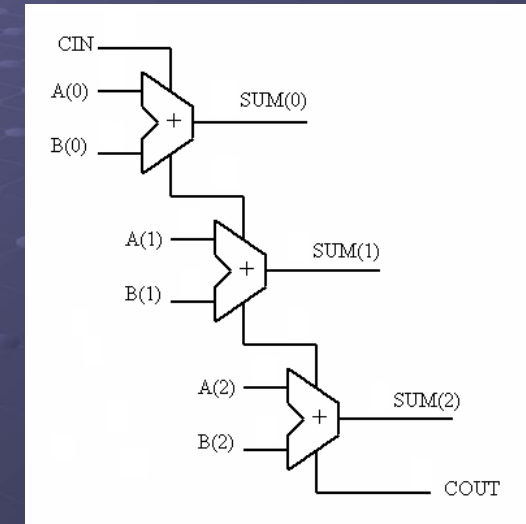
- Ripple adder
  - ▶ Replicated full adders
    - ◆ Three FA, producing a 3 bit adder
  - ▶ LSB carry in (CIN) is set to zero
  - ▶ Carry out (COUT) feeds carry signal to next full adder stage



# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

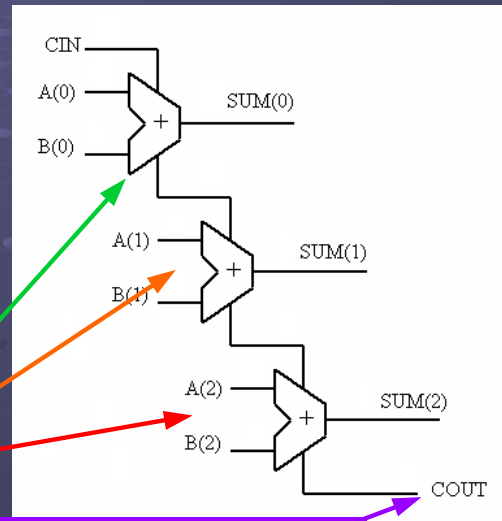
$$\begin{array}{r} 111 \\ +001 \\ \hline 1000 \end{array}$$



# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

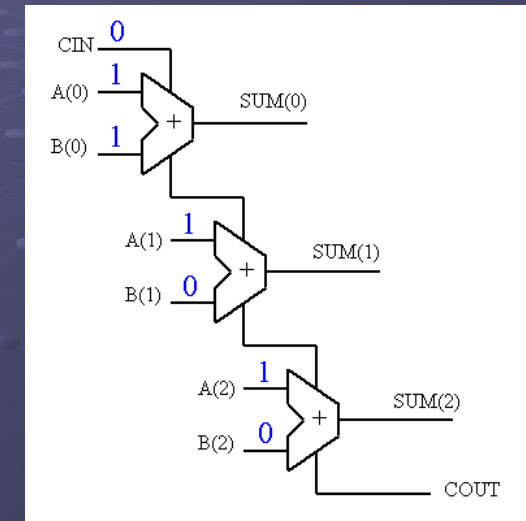
$$\begin{array}{r} 111 \\ +001 \\ \hline 1000 \end{array}$$



# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

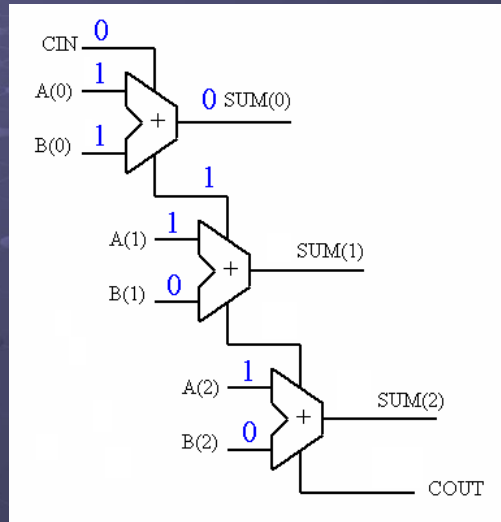
$$\begin{array}{r} 111 \\ +001 \\ \hline 1000 \end{array}$$



# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

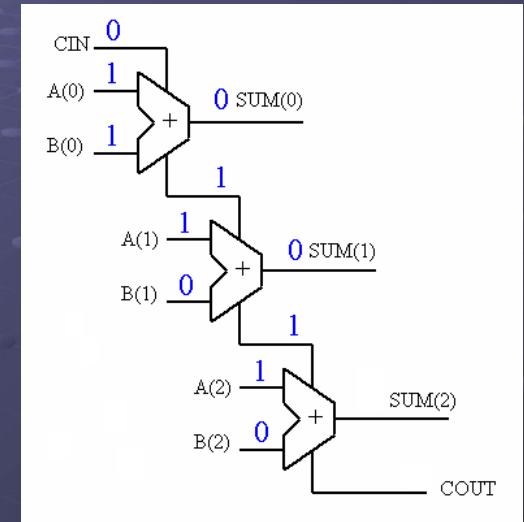
$$\begin{array}{r} 111 \\ +001 \\ \hline 1\ 000 \end{array}$$



# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

$$\begin{array}{r} 111 \\ +001 \\ \hline 1\ 000 \end{array}$$

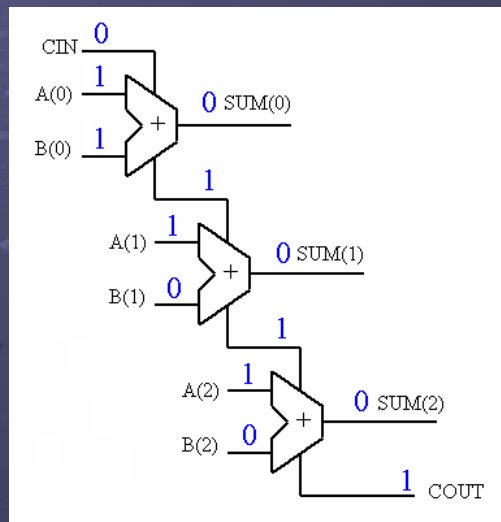


# Binary addition

- Ripple adder
  - ▶ Add : 7 + 1

$$\begin{array}{r} 111 \\ +001 \\ \hline 1\ 000 \end{array}$$

▶ Result  $8_{10}, 1000_2$



# Binary addition

$$151_8 + 252_8 = ?$$

$$\begin{array}{r} \phantom{151}_8 + \phantom{252}_8 = ? \\ \phantom{151}_8 + \phantom{252}_8 \\ \hline 100010011 \\ \phantom{151}_8 + \phantom{252}_8 \\ \hline 111\ 1 \end{array} = 423_8$$

- Quick Quizzz
  - ▶ Convert the following values into binary then confirm the result of the binary addition.
  - ▶ Is the conversion of the binary result to octal correct?

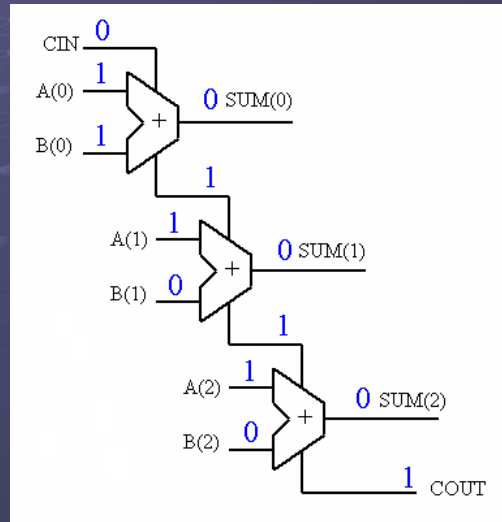
# Binary addition

- Ripple adder

- ▶ MSB Carry Out

- ♦ Can be passed to additional full adder stage to allow larger adders to be constructed.
- ♦ Can be used to indicate that the result has exceeded the maximum bit representation i.e. an **overflow** has occurred.

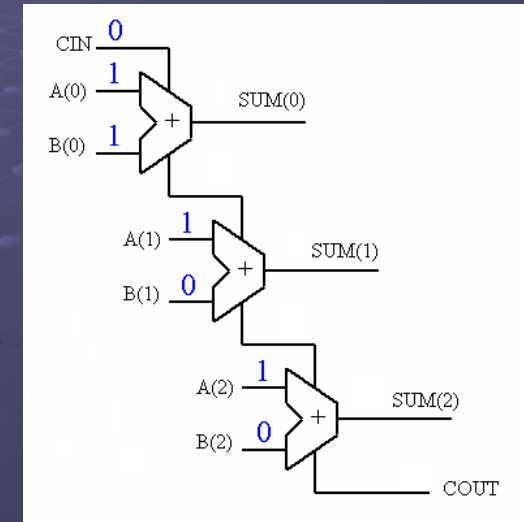
- ▶ **Important**, will use these ideas when writing assembly code.



# Binary addition

- Ripple adder

- ▶ Remember that hardware is not software i.e. each full adder will operate in parallel.
- ▶ The result will go through a series of states before it settles down to the final value.



# Binary addition

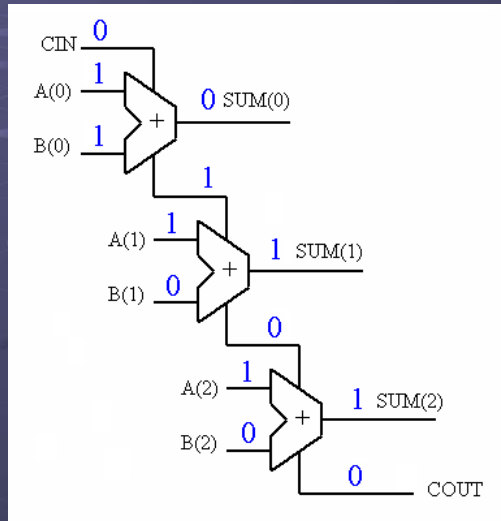
- Ripple adder

- ▶ Add : 7 + 1

- ▶ Step 1

$$\begin{array}{r} 111 \\ +001 \\ \hline 0110 \end{array}$$

- ▶ Result  $6_{10}, 0110_2$



# Binary addition

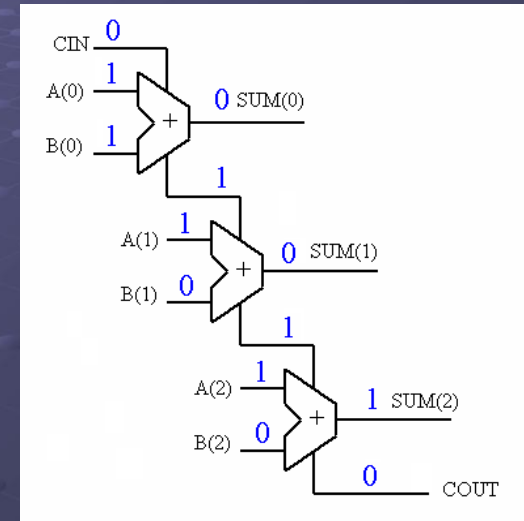
- Ripple adder

- ▶ Add : 7 + 1

- ▶ Step 2

$$\begin{array}{r} 111 \\ +001 \\ \hline 0100 \end{array}$$

- ▶ Result  $4_{10}, 0100_2$



# Binary addition

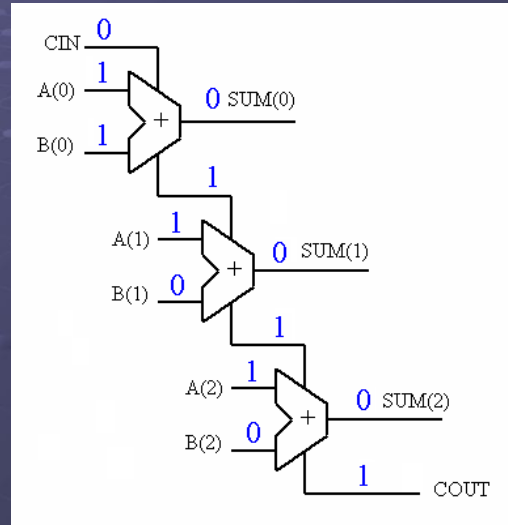
- Ripple adder

- ▶ Add : 7 + 1

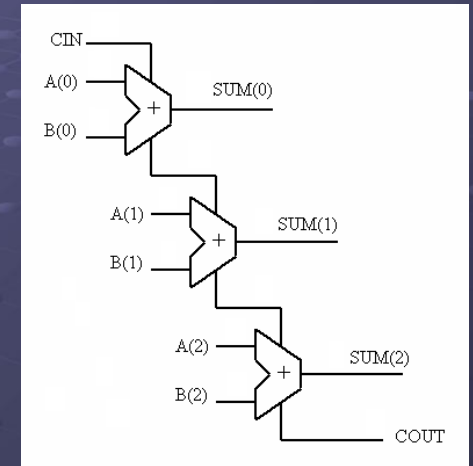
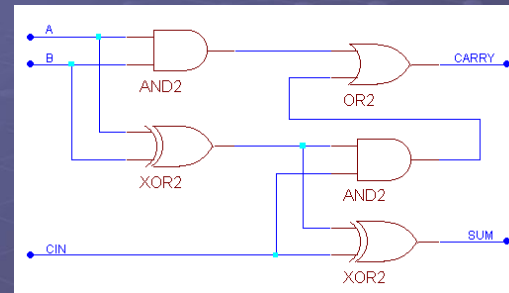
- ▶ Step 3

```
  111
+ 001
-----
 1000
```

- ▶ Result  $8_{10}, 1000_2$



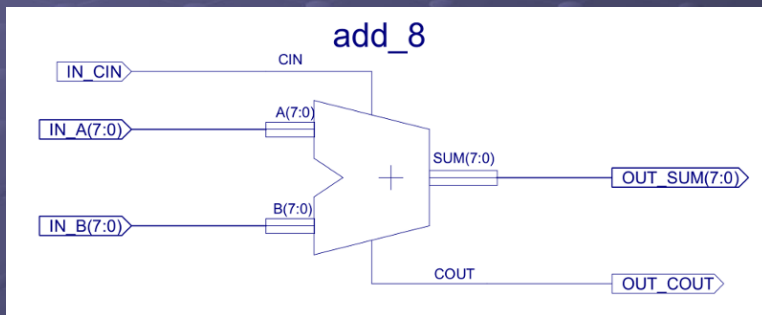
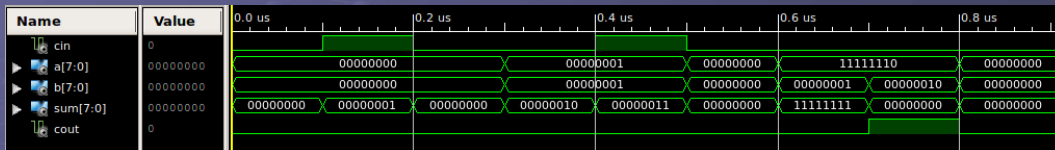
# Binary addition



- Quick Quizz

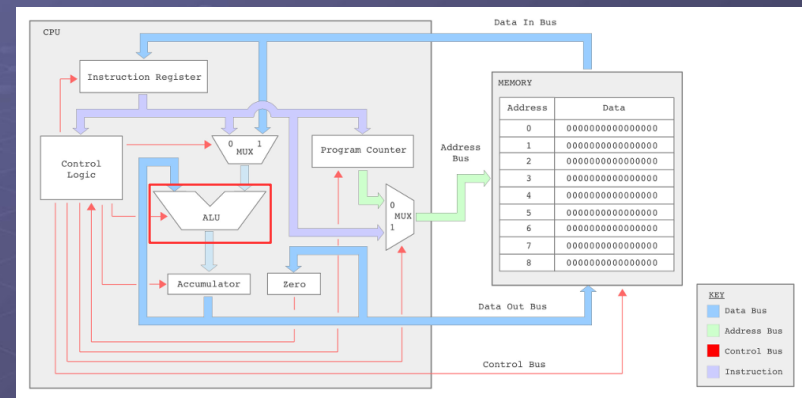
- ▶ If each logic gate takes 10 ns to process a signal, what is the critical path delay of this ripple adder?

# Example : adder\_8.zip



- 8 bit ripple adder

# SimpleCPU\_v1a

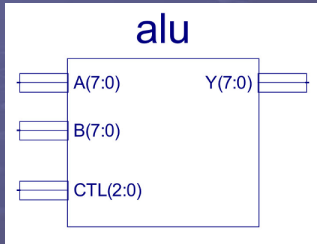


- Block diagram

- ▶ Q : how do we control the ALU's function e.g. pass through, add, subtract and bitwise AND functions, as defined in the instruction set? How do we implement these functions?



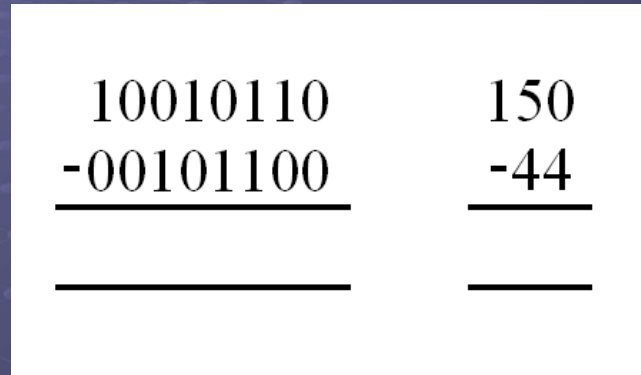
# ALU



ALU CTL2	ALU CTL1	ALU CTL0	OP
0	0	0	ADD
0	0	1	SUB
0	1	0	AND
0	1	1	NU
1	0	0	PASS
1	0	1	NU
1	1	0	NU
1	1	1	NU

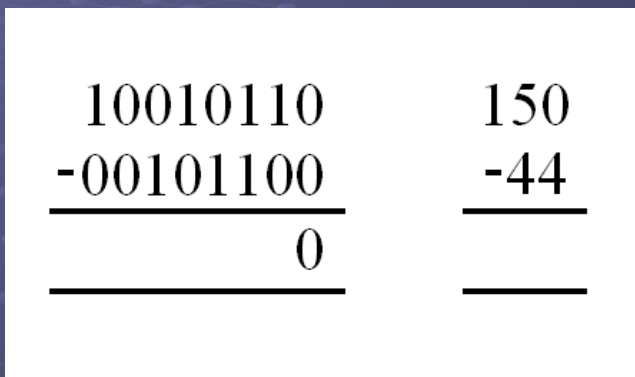
- ALU interface and control (CTL) signals
  - ▶ A(7:0) – 8bit input, driven by ACC
  - ▶ B(7:0) – 8bit input, driven by Data MUX, IR(7:0) or DIN(7:0)
  - ▶ CTL(2:0) – 3bit input, function select, driven by control logic
  - ▶ Y(7:0) – 8bit output, result of selected function,  $Y \leq A \text{ op } B$ .
- Pass through = multiplexer, addition = ripple adder
- How do we perform subtraction and bitwise AND?

# Key skills : working in base 2



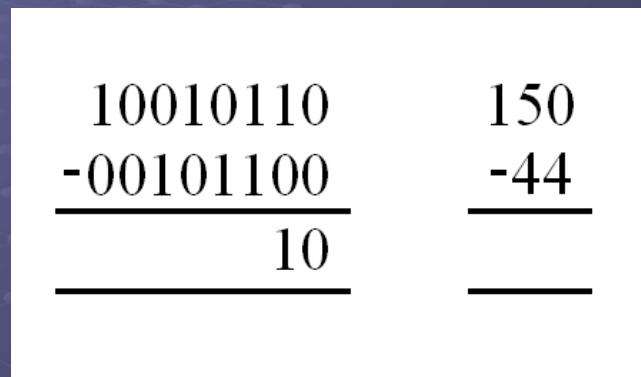
- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

# Key skills : working in base 2



- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

# Key skills : working in base 2



- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 10010110 \\
 -00101100 \\
 \hline
 010 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 100\boxed{10}110 \\
 -00101100 \\
 \hline
 010 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

- Borrow case
  - ▶ Look to the left until the first 1 is found, this defining a block i.e. 10...0
  - ▶ Write a 1 in the result and update block to 01....1
  - ▶ Continue subtraction
- Alternatively, another way to think of it
  - ▶ Borrow '2' from the left column
    - ♦ Same process you would perform in base 10, but rather than borrowing 10 you borrow 2

## Key skills : working in base 2

$$\begin{array}{r}
 100\boxed{10}110 \\
 -00101100 \\
 \hline
 010 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 100\boxed{01}110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 1010 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 100\boxed{01}110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 01010 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 \boxed{100}10110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 01010 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 \boxed{011}10110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 101010 \\
 \hline
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer



## Key skills : working in base 2

$$\begin{array}{r}
 \boxed{011}10110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 1101010 \quad \quad
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 \boxed{011}10110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 01101010 \quad \quad
 \end{array}$$

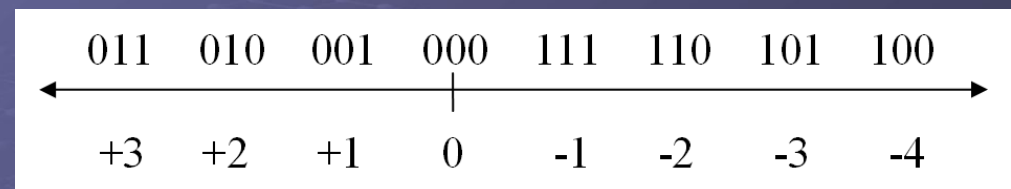
- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Key skills : working in base 2

$$\begin{array}{r}
 10010110 \quad 150 \\
 -00101100 \quad -44 \\
 \hline
 01101010 \quad 106
 \end{array}$$

- Subtract two binary numbers : 150 - 44
  - ▶ Positive, integer

## Method of Complements



- Q : How do we represent negative numbers?
  - ▶ Using the complement of a number e.g. 2s complement
  - ▶ MSB represents the sign: 0 = +num, 1 = -num
    - ◆ Max positive sign bit = 0, MSB -1 to LSB = 1
    - ◆ Max negative sign bit = 1, MSB -1 to LSB = 0
- To convert to a Two's complement representation
  - ▶ Invert each bit position (one's complement) 0→1, 1→0
  - ▶ Add 1 (carry ignored)

# 2s Complement

$1_{10} = 00000001_2$   
 One's Complement : 11111110  
 Add one : 11111111  
 $-1_{10} = 11111111_2$

$100_{10} = 01100100_2$   
 One's Complement : 10011011  
 Add one : 10011100  
 $-100_{10} = 10011100_2$

$200_{10} = 11001000_2$   
 One's Complement : 00110111  
 Add one : 00111000  
 $-200_{10} = 00111000_2$  ???

- Examples
  - ▶ MSB represents the number's sign i.e. a signed number.
  - ▶ Maximum value that can be represented is halved compared to an unsigned representation

# 2s Complement

$-100_{10} = 10011100_2$   
 One's Complement : 01100011  
 Add one : 01100100  
 $100_{10} = 01100100_2$

- To determine the absolute value of a negative binary number
  - ▶ Take the Two's complement again

Eight bit signed number	Sixteen bit signed number
$-100_{10} = 10011100_2$	$-100_{10} = 1111111110011100_2$
$100_{10} = 01100100_2$	$100_{10} = 000000001100100_2$

- Note, when changing the size of a number don't forget to sign extend.

# Binary subtraction

$0x2A - 0x6C = ?$

		<span style="border: 1px solid red; display: inline-block; width: 50px; height: 15px;"></span>	$0x2A$
	-	<span style="border: 1px solid red; display: inline-block; width: 50px; height: 15px;"></span>	$-0x6C$
<hr/>			
		10111110	$= 0xBE$

$42_{10} - \text{[red box]} =$

	10111110	
	01000001	
	01000010	$= -66_{10}$

- Quick Quizzz
  - ▶ Convert the following values into binary then confirm the result of the binary subtraction.
  - ▶ Is the conversion of the binary result to hexadecimal correct?

# Binary subtraction

A	B	BORROW	DIFFERENCE
0	0	0	0
0	1	1	1
1	0	0	1
1	1	0	0

A	B	BIN	BOUT	DIFF
0	0	0	0	0
0	0	1	1	1
0	1	0	1	1
0	1	1	0	0
1	0	0	0	1
1	0	1	0	0
1	1	0	0	0
1	1	1	1	1

- We could implement the subtraction operation using half and full subtractors, but ...

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \\
 -000101100 \\
 \hline
 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \\
 +111010100 \\
 \hline
 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \\
 +111010100 \\
 \hline
 \qquad\qquad 0 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \\
 +111010100 \\
 \hline
 \qquad\qquad 10 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 150 \\
 -44 \\
 \hline
 \\
 \hline
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 \quad \quad 010 \\
 \hline
 \quad \quad 1
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

University of York : M Freeman 2021

## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 \quad \quad 1010 \\
 \hline
 \quad \quad 1
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 \quad \quad 01010 \\
 \hline
 \quad 1 \quad 1
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 \quad \quad 101010 \\
 \hline
 \quad 1 \quad 1
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 1101010 \quad \quad \\
 \hline
 1 \quad 1 \quad \quad
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 01101010 \quad \quad \\
 \hline
 1 \quad 1 \quad 1 \quad \quad
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 001101010 \quad 106 \\
 \hline
 1 \quad 1 \quad 1 \quad \quad
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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## Key skills : working in base 2

$$\begin{array}{r}
 010010110 \quad 150 \\
 +111010100 \quad -44 \\
 \hline
 001101010 \quad 106 \\
 \hline
 \boxed{1} \quad 1 \quad 1 \quad \quad
 \end{array}$$

- Using the Two's complement representation simplifies binary subtraction i.e. can be performed using addition
  - $A - B = A + (-B)$

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# Addition of negative numbers

- When using Two's complement representation the carry bit can no longer be used to indicate an overflow.
  - ▶ Overflow - number (result) can not be represented by the maximum number of bits within a memory location or register i.e. need more bits, can not be stored.
- Overflow is determined by these rules
  - ▶ If operand sign bits are equal then result sign bit must equal operand sign bit
    - ◆ E.g. (A + B) or (-A + -B) magnitude always bigger
  - ▶ If operand sign bit are not equal then overflow can not occur
    - ◆ E.g. (A - B) or (-A + B) magnitude always smaller

# Addition of negative numbers

$$\begin{array}{r}
 010010110 \quad 150 \\
 + 111010100 \quad -44 \\
 \hline
 001101010 \quad 106 \\
 \hline
 11 \quad 11
 \end{array}$$

$$\begin{array}{r}
 011111111 \quad 255 \\
 + 000000001 \quad + 1 \\
 \hline
 100000000 \quad 256 \\
 \hline
 \end{array}$$

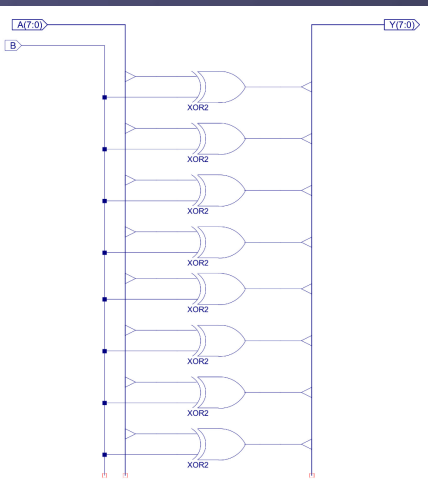
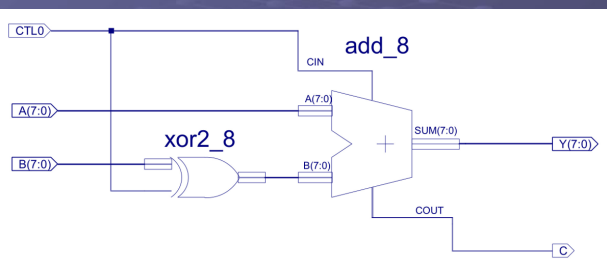
- Different sign bits
  - ▶ Overflow can not occur



- Matching sign bits
  - ▶ Overflow may occur

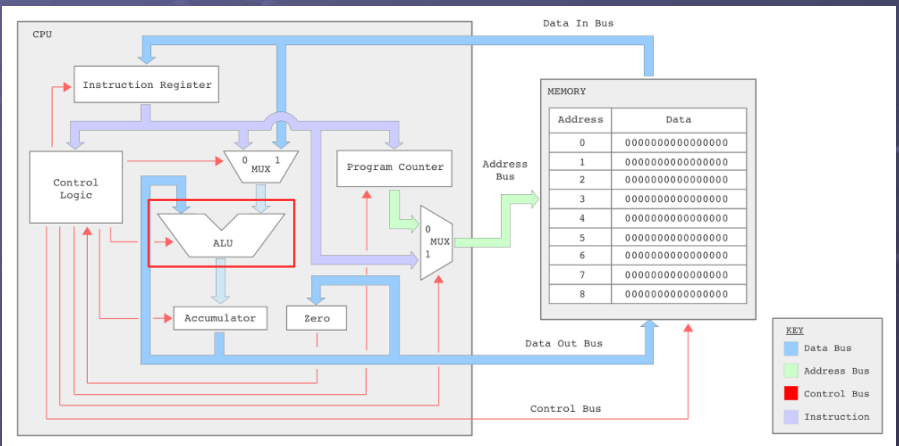


# Adder / Subtractor unit



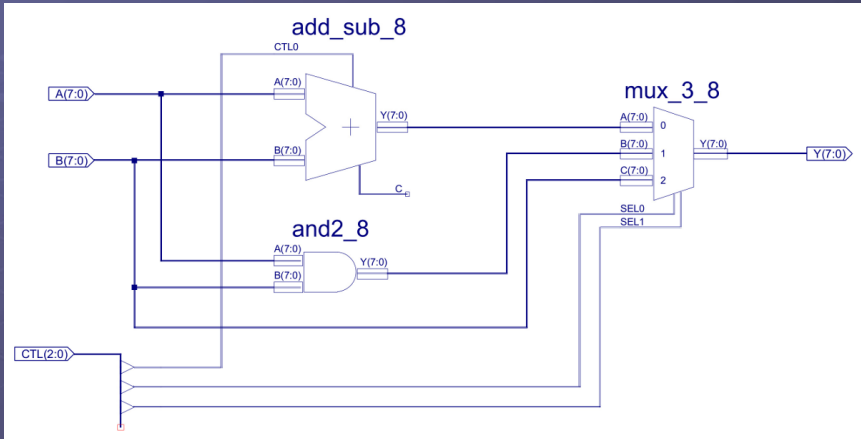
- How do we perform 2's complement in hardware?
  - ▶ ADD\_SUB\_8
    - ◆ Ripple adder
    - ◆ XOR array

# SimpleCPU\_v1a



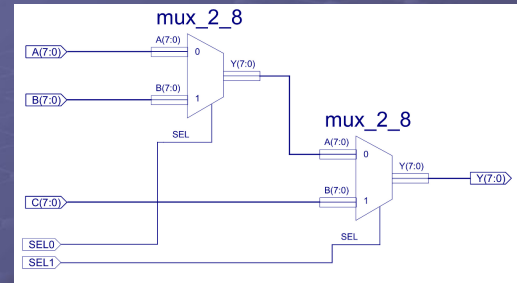
- Block diagram
  - ▶ Q : what else is inside the ALU?

# ALU



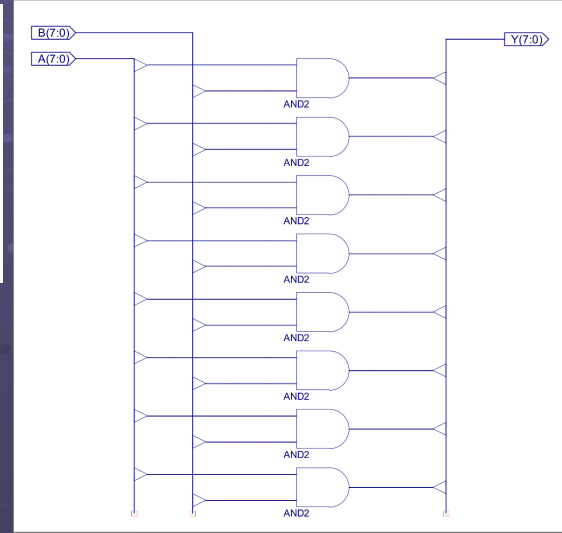
- A : not a lot, a simple ALU for a simple instruction set
- ▶ Q : what will happen to the CPD if we have more, “complex” (multiply, divide, square root) instructions?

# ALU

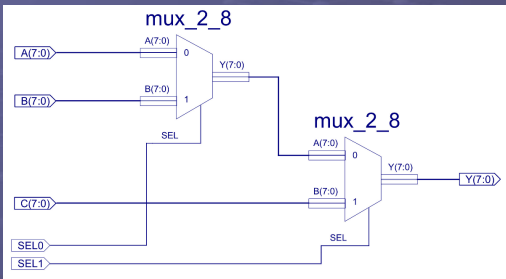


## • Bitwise AND

A	00101101	45	
B	11000110	198	or -58
	<u>00000100</u>	<u>4</u>	

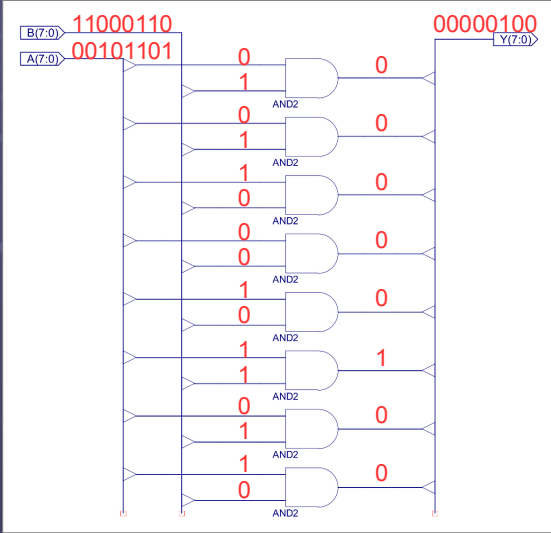


# ALU



## • Bitwise AND

A	00101101	45	
B	11000110	198	or -58
	<u>00000100</u>	<u>4</u>	



# Summary

- Key concepts :
  - ▶ Binary arithmetic
    - ◆ Half subtractor, Full subtractor and Ripple subtractor
    - ◆ Representing negative numbers - 2's complement
    - ◆ Subtraction using addition of a negative number
      - Detecting overflows when using signed data
  - ▶ Data processing : Arithmetic & Logic Unit (ALU)
    - ◆ Pass, Add, Subtract and Bitwise AND
    - ◆ More complex functions can be construction in software using these basic binary operators e.g. multiply, divide etc.